Early Childhood Pueblo Outreach Project

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LANL Foundation

- Is a Non-Profit Education Foundation started in 1997.
  - Early Childhood – Focus on children and families.
  - ISEC- Inquiry Science Education Consortium.
  - K-12 Education Programming.
  - Scholarships.
  - Public Education and Community Outreach Grants.

Our vision is that all New Mexicans have the skills and confidence they need to be self-sufficient, lifelong learners who are engaged in their community.
Pueblo Outreach Project

- Started by the request of the Eight Northern Governors in 2016.
- Goals included:
  - Building Relationships.
  - Community Asset Mapping.
  - Early Childhood Education.
  - Early Childhood Plans.
Process

- Building relationships
- Building a team
- Creating a vision
- Creating a Mission
- Coming up with Core Values
- SWOT Analysis.
  - Questions.
- Building Goals
- Logic Model/ Strategic Plan
- Implementation
- Evaluation
- Sustainability

SET GOALS

1.
2.
3.
“You have to humble yourself before another person, to understand that each person has something valuable to contribute. Quiet down your own agenda and your own thought process and open up your entire spirit. Trust takes time.”

Anna Marie Garcia, 2018
Building Effective Relationships with Pueblo Communities.

- Credibility is established early.
- Undivided attention.
- Honor diversity within and among tribal communities.
- Be true to your word.
- Consistency.
- Listen without interruption.
- Allow time when speaking or listening even responses (ex: email)
- Organize the process.
Building Relationships.

• Permission from Leadership to proceed with the Project.
• Point of Contact (Advisory Committee Member) - Collective
• Planning Teams (in each individual Pueblo) - Individual
• Knowing and understanding the time it takes to work within Tribal communities.
WHAT DOES A THRIVING CHILD LOOK LIKE?

• Take 10 minutes to draw your vision.
EARLY CHILDHOOD EXPERIENCES

- Think back to when you were a child.
- Draw someone from your childhood that made an impact on your life.
Community Voice

ASKING THREE QUESTIONS (SWOT)
What is working in your community with Early Childhood?
What is not working in your community?
In an ideal world, what would you like to see in/for your community?
<table>
<thead>
<tr>
<th>Inputs/Existing &amp; Needed Resources</th>
<th>Activities</th>
<th>Outputs</th>
<th>Short-term &amp; Long-term Outcomes</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is working?</td>
<td>Actions to get to your outcomes.</td>
<td>Deliverables</td>
<td>Ideal World</td>
<td>Community fluent in their language.</td>
</tr>
<tr>
<td>Culture &amp; Language.</td>
<td>Establish language classes for families and children.</td>
<td># of language classes or # of families attending classes.</td>
<td>Children and families speaking the language.</td>
<td></td>
</tr>
</tbody>
</table>
Questions?

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